

## Cheerful Children

1615 Grantline Rd  
New Albany, IN

### 2 Inspection Visits Since 2025 - 5 Findings

Most recent inspection: Feb 19, 2026

● 5 Important

Across 2 inspections since 2025, the issues cited most often were Observed Staff Change Diapers and Not Wash Their Hands Afterwards in the Toddler and 2's Classrooms. (1), Ratio Was Not in Compliance in the Fours Classroom with a Ratio of 1:22, Ratio Was 1:14 in the 3 Year Old Class, and Was 1:13 in the Transistion Class Due to Staff Not Having a Current Background Check on File. (1), and Observed 3 Caregivers to Not Have Background Checks on File for This Program. (1). None of the 5 findings were critical.

### Inspection Visits

**Feb 19, 2026** 4 Findings ● 4 Important

● **Observed 3 Caregivers to Not Have Background Checks on File for This Program.**

An applicant shall, at no expense to the state, submit: (1) the necessary inform

● **Ratio Was Not in Compliance in the Fours Classroom with a Ratio of 1:22, Ratio Was 1:14 in the 3 Year Old Class, and Was 1:13 in the Transistion Class Due to Staff Not Having a Current Background Check on File.**

Child/staff ratios and supervision

● **Observed Staff Change Diapers and Not Wash Their Hands Afterwards in the Toddler and 2's Classrooms.**

Staff hygiene

● **Observed Children to Not Have Their Hands Washed After Having a Diaper Changed in the 2's and Toddler Classrooms.**

The childs hands shall be washed after diaper changing with a clean, damp, soapy

**Feb 12, 2025** 1 Finding ● 1 Important

● **Multiple Classrooms Had TVs on That Were Not Related to Educational Purposes.**

Television

#### About this report

Childery generates this report from public inspection records published by the Indiana Family and Social Services Administration, Office of Early Childhood and Out-of-School Learning. Childery did not conduct these inspections or produce the original state reports. Childery is an independent directory and is not affiliated with the Indiana Family and Social Services Administration, Office of Early Childhood and Out-of-School Learning.