

# Prestige Developmental Preparatory Inc

IN

## 1 Inspection Visit Since 2025 - 5 Findings

Most recent inspection: May 27, 2025

● 5 Important

Across 1 inspection since 2025, the issues cited most often were Upon Arrival Two Kids Were Present with Three Unqualified Caregivers. The Provider Arrived During the Visit. (1), Upon Arrival Three Unqualified Caregivers Were on Site and Caring for Two Kids. Only Qualified Caregivers Count in the Child to Staff Ratio. The Provider Arrived During the Visit. (1), and Upon Arrival the Kid Files Were Not on Site. (1). None of the 5 findings were critical.

## Inspection Visits

**May 27, 2025** 5 Findings ● 5 Important

● **Upon Arrival the Kid Files Were Not on Site.**

A licensee shall keep records regarding each child in the control and care of th

● **Upon Arrival There Was Not a Qualified Caregiver on Site with Current CPR Training.**

At least one(1) adult individual who maintains current certification in a course

● **Upon Arrival Two Kids Were Present with Three Unqualified Caregivers. The Provider Arrived During the Visit.**

Children shall not be left unattended and shall be supervised at all times

● **Upon Arrival Three Unqualified Caregivers Were on Site and Caring for Two Kids. Only Qualified Caregivers Count in the Child to Staff Ratio. The Provider Arrived During the Visit.**

The following child to staff ratios apply: Type of Home Child:Staff Ratio Infant

● **Upon Arrival Three Unqualified Caregivers Were on Site Prior to a Consent to Release Form Being Submitted.**

The licensee shall maintain the following documentation in the child care home f

### About this report

Childery generates this report from public inspection records published by the Indiana Family and Social Services Administration, Office of Early Childhood and Out-of-School Learning. Childery did not conduct these inspections or produce the original state reports. Childery is an independent directory and is not affiliated with the Indiana Family and Social Services Administration, Office of Early Childhood and Out-of-School Learning.