

Nfluence Childcare Ministry

14719 State Road 23
Granger, IN

1 Inspection Visit Since 2024 · 3 Findings

Most recent inspection: May 20, 2024

3 Important

Across 1 inspection since 2024, the issues cited most often were Bathrooms Being Used to Store Items Not Related to Bathrooming or in a Sanitizable Manner (Brooms, Stuffed Animals, Toilet Brushes, Plungers, Fabric Organizers, Cleaning Supplies, Vacuums, and Pull Ups/diapers Stored Uncovered) (1), Personal Items Stored Touching in Preschool Classrooms (1), and Shelf in Toddler Classroom Broken with Exposed Wood/screws. Outlets Uncovered in Multiple Classrooms. Diaper Creams, Sunscreens, Lotions, and Cleaning Supplies Stored Accessible to Children Behind Child Locks -Must Be Lock and Key (1). None of the 3 findings were critical.

Inspection Visits

May 20, 2024 3 Findings 3 Important

- **Shelf in Toddler Classroom Broken with Exposed Wood/screws. Outlets Uncovered in Multiple Classrooms. Diaper Creams, Sunscreens, Lotions, and Cleaning Supplies Stored Accessible to Children Behind Child Locks -Must Be Lock and Key**

All interior surfaces, equipment, materials, furnishings, and objects with which

- **Bathrooms Being Used to Store Items Not Related to Bathrooming or in a Sanitizable Manner (Brooms, Stuffed Animals, Toilet Brushes, Plungers, Fabric Organizers, Cleaning Supplies, Vacuums, and Pull Ups/diapers Stored Uncovered)**

All restrooms shall be equipped with flush toilets and handwashing sinks and sha

- **Personal Items Stored Touching in Preschool Classrooms**

Ill Children. Ill children shall be kept separate from others and all surfaces a

About this report

Childery generates this report from public inspection records published by the Indiana Family and Social Services Administration, Office of Early Childhood and Out-of-School Learning. Childery did not conduct these inspections or produce the original state reports. Childery is an independent directory and is not affiliated with the Indiana Family and Social Services Administration, Office of Early Childhood and Out-of-School Learning.