

# Loving Hearts Learning Place

9950 Southeastern Avenue  
Indianapolis, IN

## 1 Inspection Visit Since 2025 - 5 Findings

Most recent inspection: May 8, 2025

● 5 Important

Across 1 inspection since 2025, the issues cited most often were Two Black Plastic Storage Boxes Were Observed to Be Cracked with Sharp Edges. One Box Has a Large Metal Bar Sticking Out on the Inside of the Box. (2), Each Child Care Provider, Household Member, Employee, Volunteer Caregiver Shall Have an Intradermal Tuberculosis Test & Results Prior to Giving Care. (1), and Seven Staff Members Missing Documentation of Current Universal Precautions Training (1). None of the 5 findings were critical.

## Inspection Visits

May 8, 2025 5 Findings ● 5 Important

- **Each Child Care Provider, Household Member, Employee, Volunteer Caregiver Shall Have an Intradermal Tuberculosis Test & Results Prior to Giving Care.**
- **Two Black Plastic Storage Boxes Were Observed to Be Cracked with Sharp Edges. One Box Has a Large Metal Bar Sticking Out on the Inside of the Box.**  
All interior surfaces, equipment, materials, furnishings, and objects with which
- **Peeling Paint on the Walls in the Preschool Room.**  
All interior surfaces, equipment, materials, furnishings, and objects with which
- **Seven Staff Members Missing Documentation of Current Universal Precautions Training**  
Direct child care providers, including volunteers, shall receive training in the
- **Each Childcare Provider, Employee, or Volunteer, Caregiver Shall Have Current Certification in First Aid.**  
Each childcare provider shall have certification in pediatric CPR. Each child

### About this report

Childery generates this report from public inspection records published by the Indiana Family and Social Services Administration, Office of Early Childhood and Out-of-School Learning. Childery did not conduct these inspections or produce the original state reports. Childery is an independent directory and is not affiliated with the Indiana Family and Social Services Administration, Office of Early Childhood and Out-of-School Learning.